## Coursework 1

Upload solutions to Canvas by 23:59 the 12th of September 2022.
Properly motivate your answers where suitable!

1. (3 points)
(a) Sketch the graph of the function

$$
f(x)=|x+1|
$$

(b) Sketch the graph of the function

$$
g(x)=|2 x-2| .
$$

(c) For which real numbers $x$ is

$$
f(x)=g(x) ?
$$

(d) Rely on $(a),(b)$ and $(c)$ to determine which real numbers $x$ satisfy

$$
|2 x-2|<|x+1|
$$

## Solution:

(a)

(b)

(c) We see from the graphs in exercise (a) and (b) that there must be two intersection points between the graphs. In the left intersection point we see that $x+1 \geq 0$ and $2 x-2 \leq 0$, and thus at this intersection point $x$ solves

$$
x+1=-(2 x-2)
$$

and thus we obtain $x=1 / 3$ upon solving the equation. In the right intersection point we see that $x+1 \geq 0$ och $2 x-2 \geq 0$, which provides the following equation for $x$ :

$$
x+1=2 x-2
$$

and thus we obtain $x=3$. In conclusion, the real values of $x$ where $f(x)=g(x)$ are given by

$$
x=\frac{1}{3} \quad \text { and } \quad x=3
$$

(d) Now sketching the results from $(a),(b)$ and $(c)$ in a single picture we obtain:


From the picture we see that

$$
|2 x-2|=g(x)<f(x)=|x+1|
$$

for $x$ values between the intersection points of $f(x)=g(x)$. We conclude that

$$
|2 x-2|<|x+1|
$$

for all

$$
x \in\left(\frac{1}{3}, 3\right) \text {. }
$$

(Observe that the endpoints of this interval are not included in the solution which explains why we have round brackets instead of square brackets in the solution.)

## 2. (3 points)

Sketch the region in the $x y$-plane which is described by the following set of inequalities:

$$
\left\{\begin{array}{l}
y \geq x^{2} \\
4 x+2 y \geq 1 \\
x^{2}+\frac{y^{2}}{4} \leq 1
\end{array}\right.
$$

## Solution:

The first inequality describes the area above the parabola

$$
y=x^{2}
$$

which includes the points $(-1,1),(0,0)$ and $(1,1)$. The second inequality describes the area above

$$
y=-2 x+\frac{1}{2}
$$

which includes the points $\left(0, \frac{1}{2}\right)$ och $\left(\frac{1}{4}, 0\right)$. The third inequality describes the interior of the ellipse

$$
x^{2}+\frac{y^{2}}{2^{2}}=1
$$

which contains the points $(1,0),(-1,0),(0,2)$ and $(0,-2)$. Here is the sketch: (NB blue line $4 x+2 y=1$ is incorrect fix before posting online)

3. (3 points)

We define two functions

$$
f(x)=\frac{1}{1-x} \quad \text { and } \quad g(x)=1-\frac{1}{x}
$$

(a) What is $f \circ g$, and what is the domain and range?
(b) What is $g \circ f$, and what is the domain and range?
(c) What is $f \circ f \circ f$, and what is the domain and range? Simplify the expression as much as possible.

## Solution:

(a) We calculate $f \circ g$ as follows:

$$
\begin{aligned}
f \circ g(x) & =f(g(x)) \\
& =\frac{1}{1-g(x)} \\
& =\frac{1}{1-\left(1-\frac{1}{x}\right)} \\
& =\frac{1}{\frac{1}{x}} \\
& =x
\end{aligned}
$$

The function $f$ is not defined for $x=1$, but is defined for all other real values meaning that the domain of $f$, which we denote $D(f)$, is given by

$$
\begin{equation*}
D(f)=(-\infty, 1) \cup(1, \infty) \tag{1}
\end{equation*}
$$

The function $g$ is not defined for $x=0$, but is defined for all other real values, so

$$
D(g)=(-\infty, 0) \cup(0, \infty)
$$

The domain of $f \circ g$ consists of all $x \in D(g)$ such that $g(x) \in D(f)$. We therefore need to find $x \in D(g)$ satisfying $g(x)=1$ and these will not be in the domain of $f \circ g$. Observe that $g(x)=1$ if and only if $\frac{1}{x}=0$, which doesn't hold for any $x$ ! So the domain of $f \circ g$ is the same as the domain of $g$ in this case. We conclude that

$$
D(f \circ g)=(-\infty, 0) \cup(0, \infty)
$$

The range consists of numbers $y$ where there exists $x \in D(f \circ g)$ satisfying

$$
y=f \circ g(x)
$$

Since we know that $f \circ g(x)=x$, we see that the range of $f \circ g$ is the same as the domain of $f \circ g$. We conclude that

$$
\text { Range }(f \circ g)=(-\infty, 0) \cup(0, \infty)
$$

(b) We start by calculating $g \circ f$ as follows:

$$
\begin{aligned}
g \circ f(x) & =g(f(x)) \\
& =1-\frac{1}{f(x)} \\
& =1-\frac{1}{\frac{1}{1-x}} \\
& =1-(1-x) \\
& =x .
\end{aligned}
$$

The domain of $g \circ f$, is the set of all $x \in D(f)$ such that $f(x) \in D(g)$. Since $D(g)=$ $(-\infty, 0) \cup(0, \infty)$, we need to decide for which $x$ we obtain $f(x)=0$. Observe that $f(x)$ can never be 0 , so we conclude that the domain of $g \circ f$ is given by

$$
D(g \circ f)=D(f)=(-\infty, 1) \cup(1, \infty)
$$

Since $g \circ f(x)=x$, we conclude precisely as in ( $a$ ) that

$$
\text { Range }(g \circ f)=D(g \circ f)=(-\infty, 1) \cup(1, \infty)
$$

(c) We calculate $f \circ f$ as follows:

$$
\begin{aligned}
f \circ f(x) & =f(f(x)) \\
& =\frac{1}{1-\frac{1}{1-x}} \\
& =\frac{1}{\frac{1-x-1}{1-x}} \\
& =\frac{1-x}{-x} \\
& =1-\frac{1}{x},
\end{aligned}
$$

which is the same as $g(x)$, but potentially with a different domain! The domain of $f \circ f$ consists of all $x \in D(f)$ satisfying $f(x) \in D(f)$. Since $D(f)=(-\infty, 1) \cup(1, \infty)$, we exclude any $x$ satisfying $f(x)=1$ (such $x$ will not be in the domain of $f \circ f$ ). Since $f(0)=1$, it follows that $x=0$ is not in $D(f \circ f)$, and so

$$
\begin{equation*}
D(f \circ f)=(-\infty, 0) \cup(0,1) \cup(1, \infty) . \tag{2}
\end{equation*}
$$

We now calculate $f \circ f \circ f$ :

$$
\begin{aligned}
f \circ f \circ f(x) & =f(f \circ f(x)) \\
& =f\left(1-\frac{1}{x}\right) \\
& =\frac{1}{1-\left(1-\frac{1}{x}\right)}
\end{aligned}
$$

$x$,
for $x$ in the domain of $f \circ f \circ f$. Now the domain of $f \circ f \circ f$ consists of all $x \in D(f \circ f)$ such that $f \circ f(x) \in D(f)$. Now $D(f \circ f)$ is given by (2), meaning that $x \neq 0,1$. The statement $f \circ f(x) \in D(f)$ is in fact not a restriction in this case, because by (1) it means that $f \circ f(x) \neq 1$, but we knew this already because $f \circ f(x)$ cannot be equal to 1 . Thus the domain of $f \circ f \circ f$ consists of all $x \in D(f \circ f)$, so by (2) it follows that

$$
D(f \circ f \circ f)=(-\infty, 0) \cup(0,1) \cup(1, \infty) .
$$

Since $f \circ f \circ f(x)=x$, it follows that the range is equal to the domain in this case, and thus

$$
\operatorname{Range}(f \circ f \circ f)=(-\infty, 0) \cup(0,1) \cup(1, \infty)
$$

4. (3 points) The graph of the function

$$
f(x)=x^{2}+4 x+4
$$

is shifted two steps the right and one step downwards.
(a) Compute the function which yields the new graph.
(b) Is the new function even?
(c) Is the new function odd?

## Solution:

(a) The new function $g(x)$ is given by

$$
g(x)=f(x-2)-1
$$

Since $f(x)=(x+2)^{2}$, we obtain

$$
g(x)=(x+2-2)^{2}-1=x^{2}-1
$$

(b) Yes it is even, because

$$
\begin{aligned}
g(x) & =x^{2}-1 \\
& =(-x)^{2}-1 \\
& =g(-x)
\end{aligned}
$$

for all $x$ in the domain of $g$, which is given by $(-\infty, \infty)$.
(c) No, the function is not odd, because

$$
g(1)=0 \neq-2=-g(-1) .
$$

(This is compatibel with (b), because the only function which is both even and odd is $f(x)=0$.)
5. (3 points) Consider the equation

$$
\begin{equation*}
\sqrt{y^{2}+(x-p)^{2}}+\sqrt{y^{2}+(x+p)^{2}}=c \tag{3}
\end{equation*}
$$

with $c>2 p$. Observe that $\sqrt{y^{2}+(x-p)^{2}}$ is the distance from $(x, y)$ to $(p, 0)$ in $\mathbb{R}^{2}$. Similarly, $\sqrt{y^{2}+(x+p)^{2}}$ is the distance from $(x, y)$ to $(-p, 0)$ in $\mathbb{R}^{2}$.
(a) Sketch the graph of the equation (3), identifying the main features.
(b) Square the left-hand side and the right hand side of (3), and conclude that

$$
\begin{equation*}
2 y^{2}+2 x^{2}+2 p^{2}-c^{2}=-2 \sqrt{\left(y^{2}+(x-p)^{2}\right)\left(y^{2}+(x+p)^{2}\right)} . \tag{4}
\end{equation*}
$$

(c) Square the left and the right hand side of (4). Conclude that if $(x, y)$ satisfies (3), then

$$
\begin{equation*}
\frac{x^{2}}{a^{2}}+\frac{y^{2}}{b^{2}}=1 \tag{5}
\end{equation*}
$$

for suitable constants $a$ and $b$. Provide a formula for $a$ and $b$ in terms of $p$ and $c$.
Comment: Recall that (5) is the equation of an ellipse. We have thus shown that the set of all points $(x, y)$ such that the sum of the distance to two points $(p, 0)$ and $(-p, 0)$ is constant forms an ellipse.

## Lösning:

(a)


> OBSERVE THAT GRAPH
> IS WIDER THAN IT IS TALL

BECAUSE

$$
c / 2>\sqrt{c^{2} / 4-p^{2}} .
$$

(b) We square the left-hand side of (3) and obtain

$$
\begin{aligned}
& \left(\sqrt{y^{2}+(x-p)^{2}}+\sqrt{y^{2}+(x+p)^{2}}\right)^{2} \\
& =2 y^{2}+(x-p)^{2}+(x+p)^{2}+2 \sqrt{\left(y^{2}+(x-p)^{2}\right)\left(y^{2}+(x+p)^{2}\right)} \\
& =2 x^{2}+2 y^{2}+2 p^{2}+2 \sqrt{\left(y^{2}+(x-p)^{2}\right)\left(y^{2}+(x+p)^{2}\right)}
\end{aligned}
$$

By setting the bottom line equal to $c^{2}$ (which is the square of the right hand side of (3)), and subtracting $c^{2}+2 \sqrt{\left(y^{2}+(x-p)^{2}\right)\left(y^{2}+(x+p)^{2}\right)}$ from both sides of the equation we obtain (4).
(c) We square both sides of (4) to obtain

$$
\left(2 y^{2}+2 x^{2}+2 p^{2}-c^{2}\right)^{2}=4\left(y^{2}+(x-p)^{2}\right)\left(y^{2}+(x+p)^{2}\right)
$$

Thus we obtain

$$
\begin{align*}
& 4 y^{4}+8 y^{2} x^{2}+8 y^{2} p^{2}-4 y^{2} c^{2}+4 x^{4}+8 x^{2} p^{2}-4 x^{2} c^{2}+4 p^{4}-4 p^{2} c^{2}+c^{4} \\
& =4 y^{4}+4 y^{2}(x+p)^{2}+4(x-p)^{2} y^{2}+4(x-p)^{2}(x+p)^{2} \tag{6}
\end{align*}
$$

At this stage, the student who wants to make their life easy will try to match it with the end goal, and observe that there are no terms $x^{4}, y^{4}$, or $x^{2} y^{2}$ in (5). So we identify these terms on the left hand side of (6), and subtract them: namely we subtract $\left(4 y^{4}+4 x^{4}+8 y^{2} x^{2}\right)$ from both the left and right hand side of (6), to obtain:

$$
\begin{aligned}
& 8 y^{2} p^{2}-4 y^{2} c^{2}+8 x^{2} p^{2}-4 x^{2} c^{2}+4 p^{4}-4 p^{2} c^{2}+c^{4} \\
& =8 y^{2} p^{2}-8 x^{2} p^{2}+4 p^{4}
\end{aligned}
$$

Now subtract the right hand side from both sides to obtain

$$
-4 y^{2} c^{2}+16 x^{2} p^{2}-4 x^{2} c^{2}-4 p^{2} c^{2}+c^{4}=0
$$

Moving the constant terms to the right hand side we obtain

$$
y^{2}\left(-4 c^{2}\right)+4 x^{2}\left(4 p^{2}-c^{2}\right)=c^{2}\left(4 p^{2}-c^{2}\right) .
$$

We divide by $c^{2}\left(4 p^{2}-c^{2}\right)$ on both sides to obtain

$$
y^{2} \frac{4}{c^{2}-4 p^{2}}+x^{2} \frac{4}{c^{2}}=1
$$

Thus we have obtained the form (5), and we thus have

$$
\begin{equation*}
a=\frac{c}{2}, \quad b=\sqrt{c^{2} / 4-p^{2}} . \tag{7}
\end{equation*}
$$

For brownie points we state that our result for $b$ makes sense because we assumed $c>2 p$ which implies that $c^{2}-4 p^{2}>0$ and thus we can take the square root in $b$. Also we note that the values for $a$ and $b$ precisely match what we calculated when we initially made the graph, so we know we have the right answer.

